

Monday, March 19, 2007

WCSS/IEC CONVENTION

Room	Salon A	Salon B	Salon C	Salon D	Salon E	Salon F	Salon G	Salon H	Geneva	Green Bay	LaCrosse	Milwaukee	Middleton	Mendota	Monona	Greenway
Strand	Economics Strand	Discussion Strand	Geography Strand	Civics/Gov. Strand	Literacy Strand	International Education	International Education	International Education	International Education	International Education	History Strand	Professional Education	General Sectionals	General Sectionals	General Sectionals	General Sectionals
8:00-8:45	PLENARY SESSION Mark Schug, Professor of Education UW-Milwaukee, "The Status of Social Studies in Elementary and Secondary Schools"															
8:55-9:55	Tracy Hofer-Focus on Globalization	James Hartwick-Using the Inquiry Model to Generate Powerful Discussion	Peter Michael-Geography & Literacy Together: Take The Challenge	Jack James-Project Citizen	Michael Edmonds-Digital Literacy: Improve Thinking & Writing Skills with Online Historical Documents	Jeremy Todd-Politics, Education, Languages and Citizenship in Morocco	Mimi Yang-"Global Education: Theory and Practice"	Gregory Imbur-Citizenship & Literacy Challenges by Internationalizing K-16 Curricula	Madeline Uraneck- Live from Lesotho! HIV/AIDS. Education & More From Southern Africa	Stephanie Cowan-International Reach: Bringing UW-Madison International Speakers Into Your Classroom	Mark Malissa-Insights From Indigenous African World Views on Citizenship Formation in a Global Society	Jay Simonsen-Keeping Our New Teachers in Education	Pat Gardner-Building Literacy Through Historical Vocabulary	Peggy Altoff-Effective Strategies for the Social Studies Classroom: Similarities and Differences	Suzanne Fondrie- Picture Books for Secondary Social Studies Classrooms	Michel Luick-Thrams-Teaching Narrative History & Making it Tangible Through Innovation
10:05-11:05	Tim O'Driscoll-Economics in the News	Rich Undergone-How to Help Your Students Run Their Own Small Group Discussions	Hope Longwell-Grice-USA at 300 Million: A Population Lesson Plan	EXHIBIT HALL GRAND OPENING												Michael Koren-Highly Successful Student Centered Lessons
11:15-12:15	Tim O'Driscoll-What Numbers All Social Studies Teachers Should Know	Thomas Howe-Piping Up: Inclusive Discussion Strategies for the History Classroom	Rhonda Watton-Geography Action! Africa in 3-D: Diversity Demographics, Discovery	Michael Fuller-Global Society? Don't Look in the Index of a History Textbook!	Beth Ratway-Synergizing Social Studies for the 21st Century	Kate Arnold-The Long Road to School: Literacy and Education in Latin America	Renata Laxova-Czech Personal Memories of Life Under Hitler and Stalin	Courtney Bauder- Global Educator Graduate Certificate Program UW-Oshkosh	Ronnie Hess-Around the World: Using Photography to Teach Global Literacy	Sue Gogue-Teaching About Germany in the Elementary Classroom	Beth Lemke-Museum Object of the Week	Paula DeHart-What Is Most Important in Social Studies	Steve Beasley-Geography Alive! Using Mapping Labs to Teach Students Real Geographers' Skills	Olivia Windle-A Democratic Classroom That Works!	Michael Yell-Analyzing the Iceman: An Engaging Social Studies Lesson	Randy Goree-Show Time! Using Drama in the Social Studies Class Room
12:15-1:45	Remarks-Gilles Bousquet, Dean of International Studies & Director of The International Institute, UW-Madison LUNCHEON AND KEYNOTE SPEAKER Gloria Ladson-Billings, Kellner Family Professor of Urban Education, UW-Madison," The Globalization of Education as a Commodity"															
1:45-2:00	EXHIBIT HALL															
2:00-3:00	Brian Schultz-Virtual Economics: An Indispensable Resource for Teaching Social Studies	Beth Ratway-Controversial Public Issues Discussions	Carlo Kumpula-A National Geographic-led Campaign to Improve Geographic Literacy	Brian Root-Mock Trials As An Educational Vehicle	Gerhard Fischer-Dimensions of Literacy-Just What is a Literate Student, Teacher, or Citizen?	Michael Bonnie-Connecting Students in Milwaukee with Northwest China	Dean Bowles-Haiti: Images of Hope and Despair	Lucie Ferrari-The Worldwide Revolution of Digital Video: Kino Broadens the Meaning of Citizenship	Rachel Weiss-Internationalize Your Curriculum: A Toolbox of Resources from UW-Madison & UW-Milwaukee	Mark Lilleleht-Enhancing Global Literacy Through the Study of Environmental Issues	Carol Larson-Putting Local History in the Bigger Picture: Partnering TV and Curriculum	James Hartwick- The Spiritual & Religious Lives of WI Public School Teachers: The Inner Life of the Teacher	Mary Jarvis-Psychology Activities & Insights	Susan Ermer-Understanding Climate Change & Gaining Tools to Teach It	Bobbie Malone-Wisconsin History: One Story at a Time	Daniel Loberg-"The Medieval Faire" A Student Centered Hands-on Experience
3:10-4:10	Norm Cloutier-Economics and the Environment: Are We Running Out of Oil?™	Beth Ratway-Continued	Lauren Mittermann-DNA Testing and the Human Journey: The National Geographic Genographic Project	Kurt Griesemer-The WI Social Studies Standards;K9 Video&Web Resources	Bobbie Malone-Previewing Wisconsin:Our State,Our Story: A Textbook for 4th Grade	Ibrahim Duyar-The Journey of Creating a Blended National Identity Where East meets West:The Turkish Case	Doris Hayes-Inexpensive Travel for Educators!	Jay Harris-International Information Network: A New Tool for Educators	Julie Kline-Using Children's Literature to Explore Latin American/ Latino Cultural Heritage	Milan Hauner-Czechs and Germans Yesterday & Today:Taking Stock of a 1,000 Year Relationship	Alfred Block-Local History in the K-12 Curriculum	Janice Mertes-National Board Certification for Social Studies Teachers	Gregory Walsko- Civic Education For Elementary Grades 4th-6th	Benjamin Johnson-TIME: Create Living History on Your Classroom Walls	Nancy Hoene-Wisconsin: Where All the Children Are Above Average	Stephen Rose-Using Structured Academic Controversy to Teach Controversial Issues
Sectionals 4:20-5:20 Wine and Cheese 4:20-6:00	WINE AND CHEESE SOCIAL IN EXHIBIT HALL												Renee Elert-Immigrants Denied:A Look at the Chinese Exclusion Act Through Historical Inquiry	Will Elmhorst-Effective and Exciting Activities for Psychology	Kevin Kuschel-The Atomic Bombs and their Aftermath	